

Art Safety: Physical and Chemical

Working in the Art School has some unique hazards. The following is a guide with categories to help identify and avoid some of these hazards.

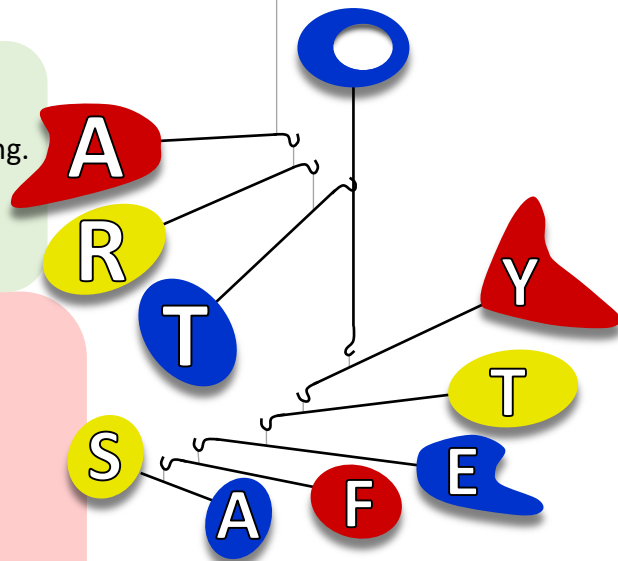
Physical Safety

DO

- Keep your studio clear of trip hazards.
- Make sure you can see over or around things you're carrying.
- Only use wood or metal shelving units that are capable of holding the maximum weight anticipated.
- Secure shelving units to prevent tipping.

DON'T

- Build any platforms, shelves or temporary walls unless approved by Tyler School of Art and Architecture.
- Hang or suspend objects overhead or from the ceiling without approval by Tyler School of Art and Architecture.
- Leave or store items in stairwells or in the hallway floors. Do not leave anything on stairs, even for just a moment.
- Work at heights greater than 4 feet without fall protection, unless working off of an approved ladder. For further details, please refer to our [Fall Protection Program](#).



Facilities

Contact the Senior Facilities Manager for issues related to the buildings as well as safety concerns.

See our other [Fact Sheet on Art Safety](#) to learn about more hazards and how to avoid them.

Chemical Safety

DO

- Review the Safety Data Sheet (SDS) before using any new product.
- Substitute non-hazardous chemicals for hazardous chemicals whenever possible.
- Perform all work with hazardous chemicals under direct exhaust.
- Keep all chemical containers closed when not in use.
- Label all chemical containers with their chemical contents and hazard warnings.
- Know the locations of emergency equipment (e.g., first aid kits, eyewashes, emergency showers, fire pull stations, and landline phones).
- Clean up chemical spills immediately wearing proper PPE. For spill cleanup assistance and guidance, contact EHRHS at 215-707-2520.

DON'T

- Use paints and other products that contain toxic chemicals, carcinogens or reproductive hazards if possible. Examples include products that contain cadmium, chromium, lead, and silica.